



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

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Forename(s)

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Candidate signature

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# AS PSYCHOLOGY

## Paper 2 Psychology in Context

Thursday 16 May 2019

Afternoon

Time allowed: 1 hour 30 minutes

### Materials

For this paper you may use:

- a calculator.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided.
- Do **not** write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be assessed on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

For Examiner's Use	
Section	Mark
A	
B	
C	
<b>TOTAL</b>	



J U N 1 9 7 1 8 1 2 0 1

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**7181/2**



Only **one** answer per question is allowed.

For each answer completely fill in the circle alongside the appropriate answer.

CORRECT METHOD



WRONG METHODS



If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.



0 2

Which of the following is **not** a feature of the cognitive approach in psychology?

Shade **one** circle only.

Internal mental processes are studied:

[1 mark]

A using computer models.

B using direct observation.

C using inference.

D using theoretical models.

0 3

Briefly outline **one** limitation of the cognitive approach in psychology.

[1 mark]

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Turn over for the next question

Turn over ►













**Section B**

**Psychopathology**

Answer **all** questions in this section.

**0 6**

Outline **two** definitions of abnormality.

**[4 marks]**

Definition 1 \_\_\_\_\_

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Definition 2 \_\_\_\_\_

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**0 7**

Give **two** cognitive characteristics that might occur in someone who has obsessive compulsive disorder (OCD).

**[2 marks]**

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Extra space \_\_\_\_\_

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**Turn over ►**



A researcher treating obsessive compulsive disorder (OCD) compares two therapies. **Therapy A** requires clients to attend a 20-week course and **Therapy B** requires a matched sample of clients to attend a different 20-week course. The clients are all females who are 40 years old.

At the beginning and at the end of the 20-week courses, each client gives a 'satisfaction with life' rating out of a possible score of 30, where a high score indicates high satisfaction.

0 8 . 1

What is a matched pairs design?

[2 marks]

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Extra space

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0 8 . 2

How is using a matched pairs design an improvement on an independent groups design?

[1 mark]

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0 9

Identify **one** other variable on which the clients must be matched in this study.

[1 mark]

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**Section C****Research Methods**

Answer **all** questions in this section.

Research findings indicate an improvement in memory if the locations of learning and recall are the same. To test these findings, an experiment was conducted under the following conditions:

**Condition 1:** 20 people learned and recalled **Word list A** in the same location.

**Condition 2:** The same 20 people learned **Word list B** in one location and recalled **Word list B** in a different location.

The experiment was counterbalanced and the two conditions were completed in a single day.

1 3

Identify the type of experiment used in this study. Shade **one** circle only.

**[1 mark]**

**A** Independent groups

**B** Laboratory

**C** Matched pairs

**D** Natural

**E** Quasi

**F** Repeated measures

1 4

Identify the experimental design used in this study. Shade **one** circle only.

**[1 mark]**

**A** Independent groups

**B** Laboratory

**C** Matched pairs

**D** Natural

**E** Quasi

**F** Repeated measures

**Turn over ►**

1 5

Identify the operationalised dependent variable in this study.

[2 marks]

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1 6

In order to produce the two word lists, a set of 50 words was identified. These were allocated to two word lists of equal length by a process of randomisation.

Explain how randomisation could be used to produce **Word list A** and **Word list B**.

[3 marks]

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Extra space

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1 7

Explain the benefit of using randomisation to produce the word lists for this study.

[2 marks]

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1 8

The 50 words used to make **Word list A** and **Word list B** were not standardised in any way.

Explain how the words that were used to make the two lists should be matched in order to improve the study.

[2 marks]

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Extra space

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**Turn over for the next question**

**Turn over ►**





2 | 0

Initially, the researcher had calculated the ranges for both conditions. However, one participant in **Condition 1** had remembered all of the words when recalling **Word list A**.

Given the information above, explain why it was more appropriate to use the standard deviation rather than the range.

**[3 marks]**


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Extra space

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2 | 1

Name an appropriate graph that could be used to display the means shown in **Table 2**.

Suggest appropriate X and Y axis labels for your choice of graph.

**[3 marks]**

Name of graph:

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X axis

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Y axis:

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Extra space

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**Turn over ►**

2 2

The participants all gave their consent before taking part in the study.

Identify **one other** ethical issue that should have been addressed in this study.  
Explain why it should have been addressed and how it could have been dealt with.

**[3 marks]**

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Extra space

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**END OF QUESTIONS**

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